



Road Traffic
Management Corporation

NATIONAL TRAFFIC

indaba

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Role played by Institutions of Higher Education in shaping and developing the Road Traffic Law Enforcement Practitioners

Presenter: Prof ID [*Ian*] De Vries

**Department of Safety and Security Management,
Tshwane University of Technology**



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Public and Private Institutions of Higher Education aligned with HEQsF

- Nature and Numbers: Universities
- Quality issues and career paths: Lecturers, etc
- State Departments and Niche areas



Professionalisation through academisation: Possibilities/ **approaches and challenges**

- **Ongoing Tension:** Natural Sciences and Social Sciences: Problem solving, Facts, Paradigms/ Kuhn, etc
- SACSSP – Unique skills, professional autonomy, etc
- First: Academic to researcher / Tertiary



The professional cadre **following** higher Education: A **change agent**

- Different levels: From management to change
- Life long study to highest level and experience
- Ability and authority to identify and decide/ advise on paradigms [Democracy v Dictatorship]
 - Traffic Examples: Police vans/ All busses



Recommendation: New inter-Faculty Qualification

Diversified qualifications;
Add:

- Engineering and Social sciences combined degree

Curriculum and recruitment implications

End

